

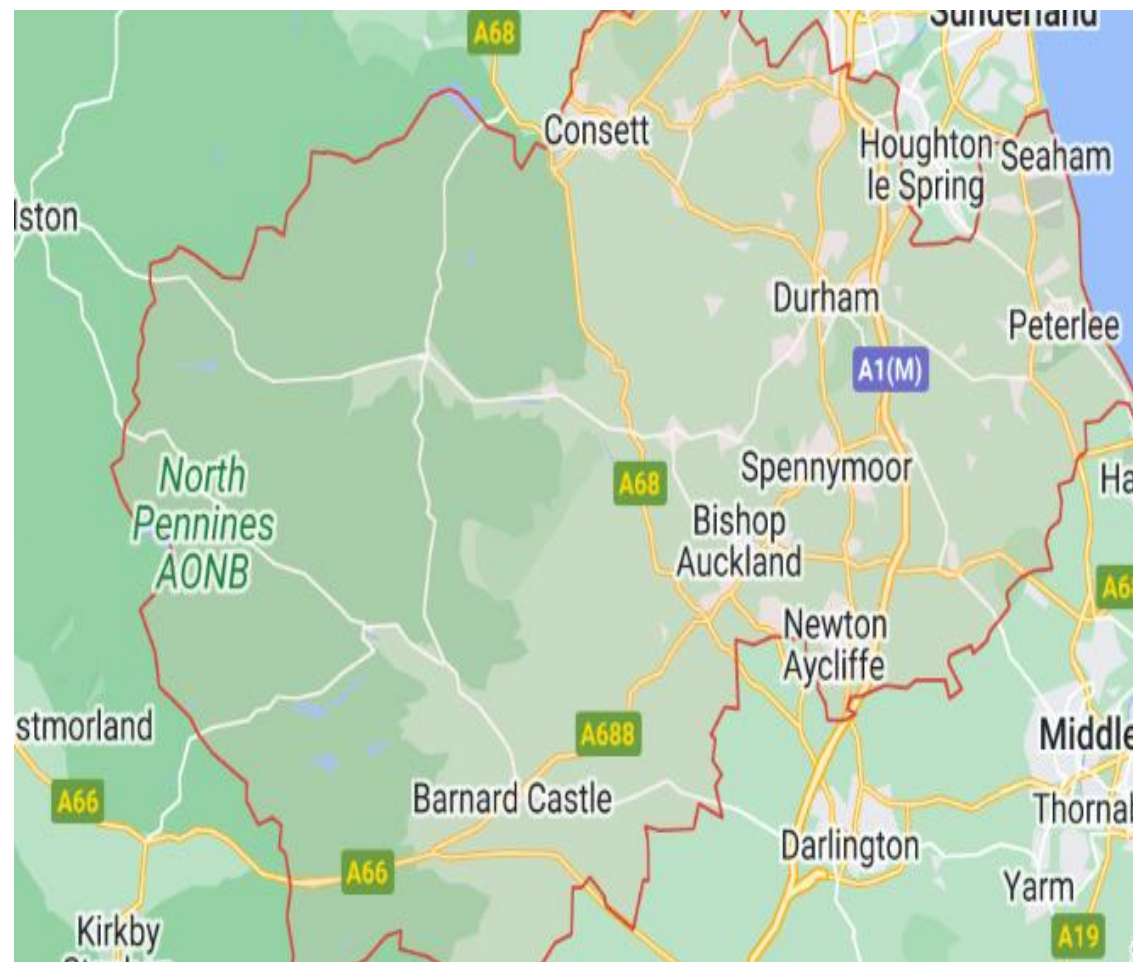
Feedback from our Children in Care Annual survey

21st June

(Carried out between 26th February and 30th April 2024)



- 30 surveys were completed by children in care
- The survey link was sent to carers for them to support their children to complete or completed together with their worker
- Most children who completed the survey told us that they have positive relationships with those that are important to them, that they value the relationship with their social worker, they know where they can get help and they feel safe.





Happy With The Service

- Getting on well with the adults that they live with.
- Having someone with whom they can talk to about their worries.
- My worker is friendly and easy to talk to
- My worker takes the time to get to know me
- Feeling involved in decisions about their own lives.
- Helped to understand why I cannot live with my family
- Helped to see their friends and family as often as I like
- My worker does what they say they're going to.



Key Learning Points

- Changes in the workforce impacts on children's relationships with their professional.
- Some children advised that they did not know the name of their social worker which is a concern.
- Some children said they were not happy with their education.
- We will develop a consultation group with children to shape and develop questions for the next annual survey for children in care . We want to ensure that we have explored the pertinent areas that helps support and develop practice for Durham and produce good outcomes for children.



You
Said...

We did...

- 'About Me' profiles to be rolled out across the children in care teams to ensure that they have details of their social worker and how to get in touch with them.
- There has been an investment in service wide development sessions "Clarity and Confidence". These sessions are specifically designed to empower practitioners to utilise the tools and develop confidence to support children through their journey through care.
- The importance of children and young people's views being actively incorporated into their PEP meetings so their views around education can be heard and responded to.
- Dip sampling will continue across the service in relation to care plans, PEP and education training and employment. This will consider children's views regarding their education and how they have participated in meetings.
- **Workforce stability is a priority in order to ensure that meaningful relationships are built.**